# Music as Politics

## MUMH3200.700

## Instructor Contact

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## Teaching Assistant Contact

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### Communication Expectations

If you have a private question, please contact me via email, and I will respond within 24 hours on weekdays (usually sooner) and around 48 hours on weekends. I'm very quick with email, and that is my preferred method of contact. If you email a TA, please copy me on the email!

## Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## Course Description

This course investigates the relationship between music, activism, and politics through a wide range of historical and geographical contexts. Perspectives may include, but are not limited to: musical nationalism, censorship, cultural policy making, war and peace, the cultural industries, and/or musical activism and social movements.

### Course Structure

This course takes place entirely asynchronous and online.

## Course Prerequisites or Other Restrictions

There are no prerequisites for this course.

## Course Objectives

By the end of this course:

1. Students will articulate how music engages with political ideologies and practices. In order to most effectively examine these musical issues, students will introduce problems and questions; present, interpret and analyze historical documents and contemporary scholarship related to the music being studied in this course; consider the context and credibility of this source material; develop and present

arguments related to music and activism; and present conclusions, while assessing their implications. (Core LO: Critical Thinking)

- 2. Students will evaluate and communicate how political ideologies have influenced all realms of music and media. To communicate effectively, students will be asked to present a central idea; organize material cohesively; develop content; and apply rules of Standard English in their arguments. (Core LO: Communication)
- 3. Students will identify elements of social responsibility across all kinds of musics. In so doing, students will acknowledge and apply diverse perspectives to various musical genres/songs; acknowledge and apply civic responsibility to various musical genres/songs; and articulate insights about personal attitudes, behaviors, or beliefs as they relate to various musical genres/songs (Core LO: Social Responsibility)
- 4. Working as a part of a team, students will participate in frequent in-class group activities. Throughout these activities, students will reflect frequently on how best to contribute to a group; prepare and collaborate with a team; foster a constructive team climate; and respond to feedback constructively. (Core LO: Teamwork)

## Materials

There are no required texts for this course. All course materials will be made available via Canvas as PDFs or links to UNT's library databases.

## Course Technology & Skills

### Minimum Technology Requirements

- Computer
- Reliable internet access
- <u>Free Spotify account</u>
- <u>Microsoft Office Suite</u>
- <u>Canvas Technical Requirements</u> (https://clear.unt.edu/supported-technologies/canvas/requirements)

### Computer Skills & Digital Literacy

- Using Canvas
- Using email with attachments
- Downloading PDFs
- Interacting with online music platforms (Spotify/Youtube)
- Accessing UNT Library Databases

#### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

### UIT Help Desk: UIT Student Help Desk site (http://www.unt.edu/helpdesk/index.htm)

Email: <u>helpdesk@unt.edu</u> Phone: 940-565-2324 In Person: Sage Hall, Room 130 Walk-In Availability: 8am-9pm Telephone Availability:

• Sunday: noon-midnight

- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit <u>Canvas Technical Help</u> (https://community.canvaslms.com/docs/DOC-10554-4212710328)

## Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (https://clear.unt.edu/online-communication-tips) for more information.

### Course Requirements

Assignment	Points Possible	Percentage of Final Grade
Course Overview/Syllabus Quiz	25	2.5%
Weekly Assignments	350	35%
Weekly Preparation Quizzes	300	30%
Bi-Weekly Packback Discussions	100	10%
Final Mixtape Project	200	20%
Teamwork Reflection	25	2.5%
Total Points Possible	1000 points	100%

## Grading

The grade of "A" will be assigned for excellent academic work. A grade of "B" will be assigned for good work. A grade of "C" will be assigned for fair work. A grade of "D" will be assigned for work that minimally passes. A grade of "F" will be assigned for failing work. (<u>http://registrar.unt.edu/grades/understand-your-</u>

grade-report) Grades will be calculated according to the following scale:

#### 900-1000 A 800-899 B 700-799 C 600-699 D 0-599 F

## Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

## **Course** Policies

### Assignment Policy

Students can find all assignment information, submission guidelines, and due dates in the Introduction Module in Canvas. Generally speaking, due dates are as follows:

- Weekly Preparation Quizzes: due Thursdays @ 11.59pm (Weeks 1-7)
- Bi-Weekly Packback Discussions: due Sundays @ 11.59pm (Weeks 1, 3, 5, & 7)
- Weekly Team Assignments: due Sundays @ 11.59pm (Weeks 1-7)
- Final Project Planning Sessions: due Wednesdays @ 11.59pm (Weeks 6-7)
- Final Project: due Thursday @ 11.59pm (Week 8)
- Teamwork Reflection: due Thursday @ 11.59pm (Week 8)

All assignments have a 24-hour grace period in the event of unforeseen personal or technical difficulties. This policy means that all students can submit work up to 24 hours after the due date *without* penalty.

#### **Examination Policy**

Weekly Preparation Quizzes are designed to test students' reading and listening preparation for the Weekly Discussions. While students can use classroom materials during the quizzes, given their timed nature, students should have worked through the materials prior to taking the quizzes. Should technical issues occur, students have two attempts on each quiz and a 24-hour grace period.

#### Instructor Feedback

Due to the class size, I will return feedback on all written assignments within one week of the due date. If I see that I will be unable to return your feedback within that timeframe, I will post an Announcement to let everyone know when it can be expected.

#### Late Work

All assignments have a 24-hour grace period in the event of unforeseen technical difficulties. That means students can submit work up to 24 hours after the due date without penalty. Since students can miss one Weekly Team Discussion and one Weekly Preparation Quiz without penalty, no late assignments are accepted after the 24-hour grace period.

Attendance Policy This class has no attendance policy.

#### Syllabus Change Policy

This syllabus can be modified. All modifications will be announced via Canvas and explained in writing.

## **UNT** Policies

### Academic Integrity Policy

Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam. Additionally, the incident will be reported to the Dean of Students (Office of Academic Integrity), who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

See: Academic Integrity

LINK: https://policy.unt.edu/policy/06-003

#### Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc.

See: Student Code of Conduct

Link: https://deanofstudents.unt.edu/conduct

#### Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: <u>my.unt.edu</u>. All official communication from the University will be delivered to a student's Eagle Connect account. See: <u>Eagle Connect</u>

LINK: eagleconnect.unt.edu/

#### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

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#### **ODA** Statement

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class.

See: <u>ODA</u> LINK: <u>disability.unt.edu</u> (Phone: (940) 565-4323)

### UNT's Policy Statement on Diversity

UNT values diversity and individuality as part of advancing ideals of human worth, dignity, and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, UNT is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success. UNT does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies, and use of university facilities.

See: Diversity and Inclusion

Link: https://idea.unt.edu/diversity-inclusion

Healthy and Safety Information

Students can access information about health and safety at: <u>https://music.unt.edu/student-health-and-wellness</u>

Registration Information for Students

See: <u>Registration Information</u>

Link: https://registrar.unt.edu/students

Academic Calendar, Spring 2024

Final Exam Schedule

See: Spring 2024 Academic Calendar

Link: https://registrar.unt.edu/registration/spring-registration-guide.html

#### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment

for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

See: FERPA

Link: http://ferpa.unt.edu/

### Counseling and Testing

UNT's Center for Counseling and Testing has an available counselor for students in need. Please visit the Center's website for further information:

See: Counseling and Testing

Link: http://studentaffairs.unt.edu/counseling-and-testing-services.

For more information on mental health issues, please visit:

See: Mental Health Issues

Link: <u>https://speakout.unt.edu</u>.

#### Add/Drop Policy

Please be reminded that dropping classes or failing to complete and pass registered hours may make you ineligible for financial aid. In addition, if you drop below half-time enrollment you may be required to begin paying back your student loans. See Academic Calendar (listed above) for additional add/drop Information.

Drop Information: https://registrar.unt.edu/registration/spring-registration-guide.html

#### Student Resources

The University of North Texas has many resources available to students. For a complete list, go to:

See: Student Resources

Link: https://success.unt.edu/aa-sa-resources

(Note: A printer-friendly PDF version is available by clicking the green button on the home page)

#### Care Team

The Care Team is a collaborative interdisciplinary committee of university officials that meets regularly to provide a response to student, staff, and faculty whose behavior could be harmful to themselves or others.

See: Care Team

Link: https://studentaffairs.unt.edu/care-team

#### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures,

and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

## Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at <u>SurvivorAdvocate@unt.edu</u> or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at <u>oeo@unt.edu</u> or at (940) 565 2759.

## Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See <u>UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education</u> <u>Courses</u> (https://policy.unt.edu/policy/07-002).

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Academic Support & Student Services

## Student Support Services

## Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- <u>Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and-wellness-center</u>)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- <u>UNT Care Team</u> (https://studentaffairs.unt.edu/care)
- <u>UNT Psychiatric Services</u> (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- <u>Individual Counseling</u> (https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)

### Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- <u>UNT Records</u>
- <u>UNT ID Card</u>
- <u>UNT Email Address</u>
- Legal Name

\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

#### Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can <u>add your pronouns to your Canvas account</u> so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- <u>How do I use pronouns?</u>
- <u>How do I share my pronouns?</u>
- How do I ask for another person's pronouns?
- How do I correct myself or others when the wrong pronoun is used?

### Additional Student Support Services

- <u>Registrar (https://registrar.unt.edu/registration)</u>
- <u>Financial Aid (https://financialaid.unt.edu/)</u>
- <u>Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)</u>
- <u>Career Center (https://studentaffairs.unt.edu/career-center)</u>

- <u>Multicultural Center</u> (https://edo.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- Pride Alliance (https://edo.unt.edu/pridealliance)
- <u>UNT Food Pantry</u> (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- <u>Academic Resource Center (https://clear.unt.edu/canvas/student-resources)</u>
- <u>Academic Success Center (https://success.unt.edu/asc)</u>
- <u>UNT Libraries (https://library.unt.edu/</u>)
- <u>Writing Lab (http://writingcenter.unt.edu/)</u>